

## BLAINE ELEMENTARY ANNUAL PERFORMANCE REPORT 2017

### District Vision

We will work together to foster open communication and continuous improvement, while providing student-centered educational experiences, and maximizing both the potential and subsequent academic success of all students.

### District Purpose

Our mission is to ensure that all students gain the knowledge, skills, and attitudes necessary to achieve their highest potential as responsible citizens of our society through excellence in education, community cooperation and communication.

### School Mission

In partnership with our community, Blaine Elementary School is dedicated to helping our students reach their full academic and creative potential to become respectful, socially responsible lifelong learners. We are committed to providing a student-centered environment that challenges and empowers learners through high expectations in a respectful cooperative atmosphere.

### Elementary School Demographics

#### Enrollment

October 2016 Student Count	491
May 2017 Student Count	491

#### Gender (October 2016)

Male	50.1%
Female	49.9%

#### Race/Ethnicity (October 2016)

American Indian/Alaskan Native	0.6%
Asian	4.7%
Native Hawaiian/Other Pacific Islander	0.4%
Black/African American	2.0%
Hispanic	10.8%
White	74.3%
Two or More Races	7.1%

#### Special Programs (May 2017)

Free or Reduced-Price Meals	48.5%
Special Education	15.7%
Transitional Bilingual	3.1%
Migrant	0.4%
Section 504	4.9%

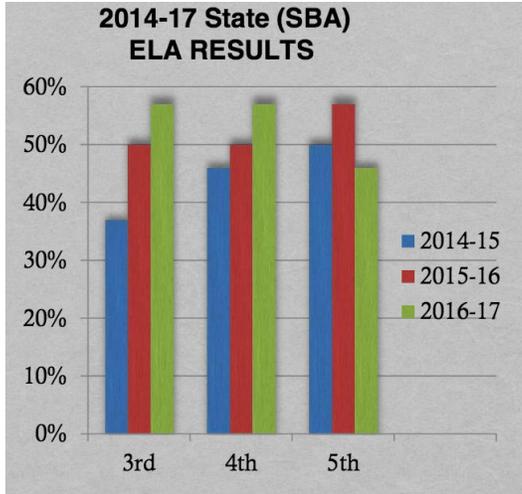
#### Other Information

Unexcused Absence Rate (2016-17)	0.4%
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#### Teacher Information (2016-17)

Classroom Teachers	27
Average Years of Teacher Experience	15.3
Teachers with at least a Master's Degree	63.0%

**Baseline Data**



**Student Growth Goal for BES**

**Whole School**

By April 2018, percent of 5<sup>th</sup> grade students meeting standard in ELA will grow by 14% based on SBA, # % based on STAR, and 6% on DIBELS.

**Achievement Gap**

By April 2018, percent of 5<sup>th</sup> grade students on free and reduced lunch meeting standard in ELA will increase by 20%, subsequently narrowing the achievement gap.

**Selected Classes Student Growth Measures**

Identified subgroup of students in 5<sup>th</sup> grade classrooms will grow by one performance level on SBA, 1.5 Grade levels on STAR, and 4-5 levels on the Fountas and Pinnell Benchmark Assessment.

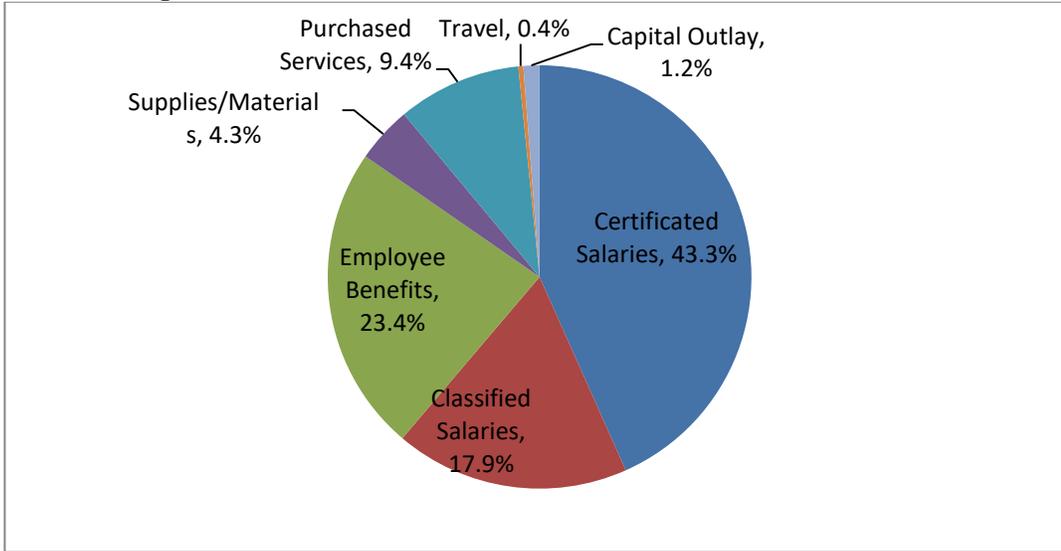
**Invitation to Parents**

Blaine Elementary recognizes that a cooperative partnership with our community and families provides an optimal educational environment for our students. We invite parents and families to partner in the education of all students at Blaine Elementary School. Together we will strive to educate and inspire students as they develop the skills necessary to reach their academic, social and creative potential. We will nurture respectful, socially responsible and lifelong learners. Ensuring this success will be a mutual effort including the full participation of students, families and staff. We look forward to this ongoing collaboration in support of outstanding educational opportunities for our students.

Academic progress of Blaine Elementary Students is reported through report cards three times each year, at parent-teacher conferences twice per year and through regular communication channels like email, websites and phone conversations. Parents are encouraged to become involved with school activities and leadership through our Parent Teacher Organization (PTO).

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**District Budget**



Certificated Salaries	43.3%	11,961,903.14
Classified Salaries	17.9%	4,936,300.04
Employee Benefits	23.4%	6,469,503.63
Supplies/Materials	4.3%	1,187,484.68
Purchased Services	9.4%	2,608,160.27
Travel	0.4%	105,061.75
Capital Outlay	1.2%	338,415.02
	100.0%	\$27,606,828.53

**Building Use and Condition**

The elementary school was built in 1948. It houses students in grades 3 through 5. Thanks to our capital improvements bond which was approved in May 2001, twelve classrooms were modernized in the summer of 2003 as well as a new covered area, new heating system, fire sprinkler system installed and the old covered area was converted to a multipurpose room.

This building is used by many community groups. We are the heart of the community and share our facilities frequently.